



HEAD START EARLY HEAD START 2023-24 IMPACT REPORT

Website

www.pacecaa.org

Phone:

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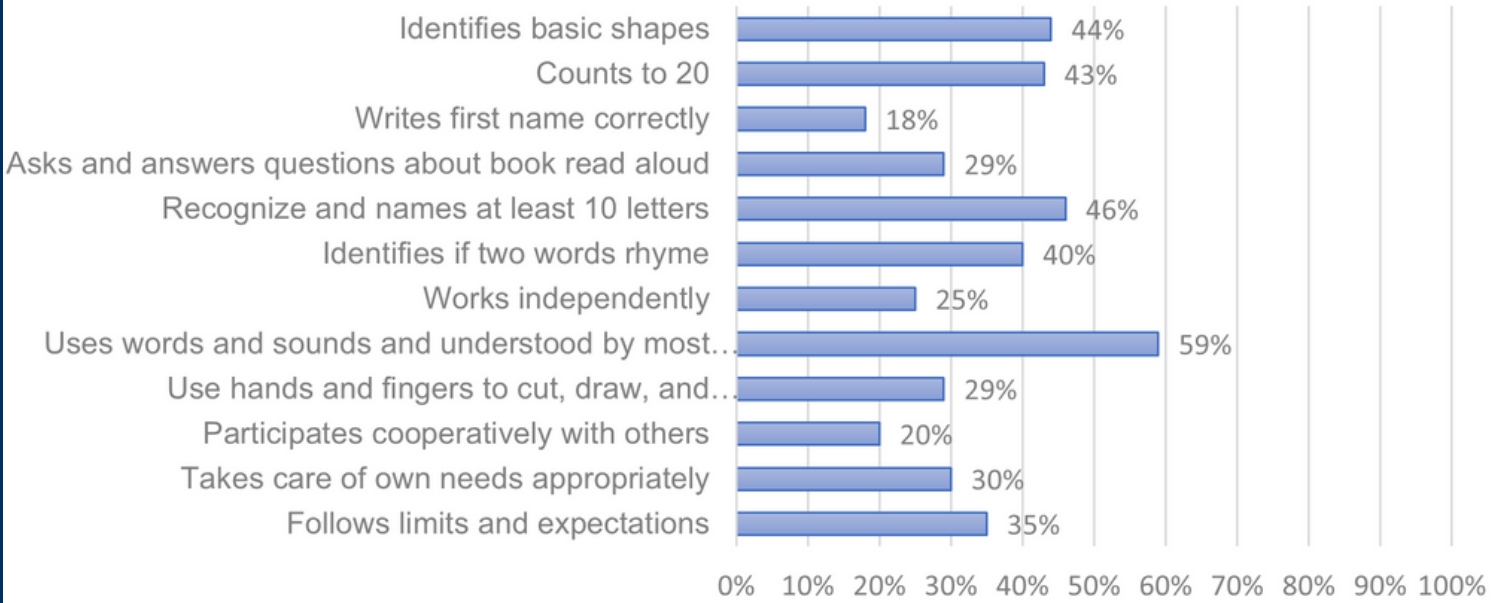


Head Start

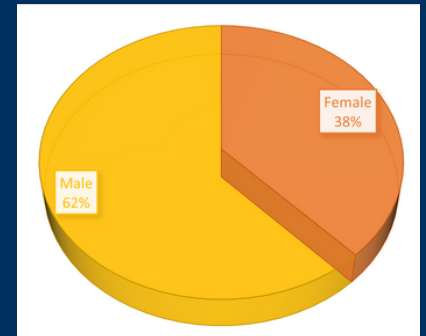
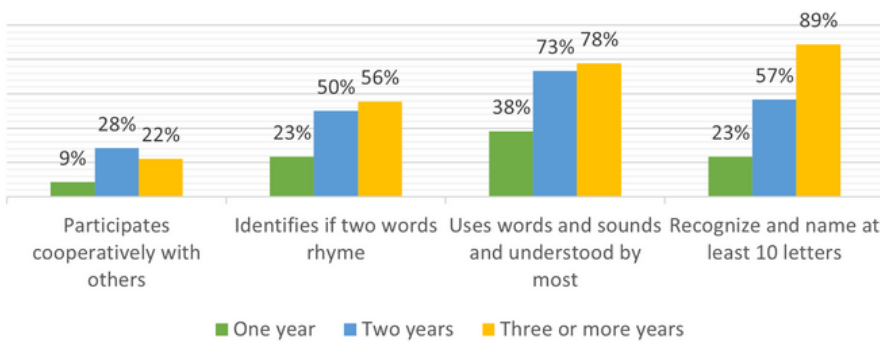
School Readiness

Children are assessed at least three times each school year. The results from the assessments are collected, analyzed, and aggregated. This School Readiness goal data is based on children who will be transitioning to kindergarten in the fall of 2024 and provides a baseline for the school year.

HS Transitioning Children Meeting School Readiness Goals



Meeting School Readiness Goals by Years in the Program



69%

Met 5 or fewer school readiness goals

116

Children will be transitioning to kindergarten

31%

Met 6 to 12 school readiness goals

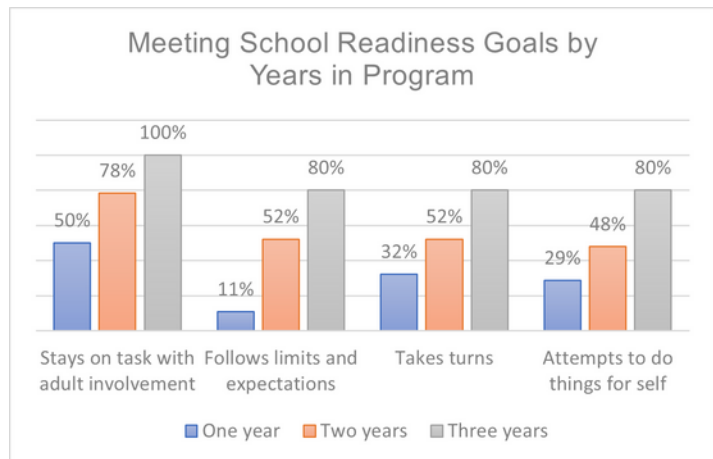
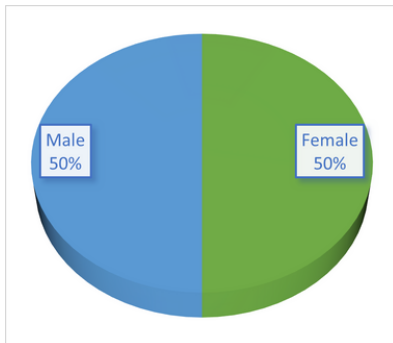
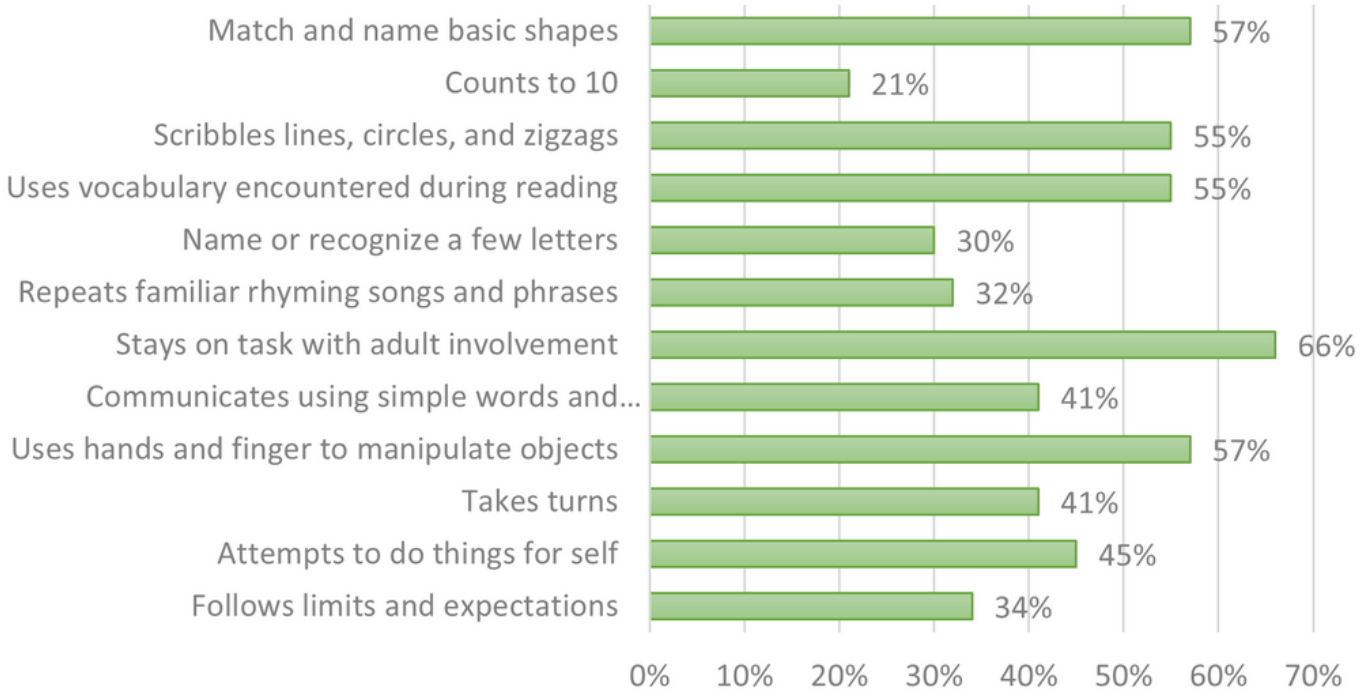
Early Head Start



School Readiness

Children are assessed at least three times each school year. The results from the assessments are collected, analyzed, and aggregated. This School Readiness goal data is based on children who will be transitioning to preschool in the fall of 2024 and provides a baseline for the school year.

EHS Transitioning Children Meeting School Readiness Goals



52%

Met 5 or fewer school readiness goals

56

Children will be transitioning to preschool

48%

Met 6 to 12 school readiness goals

Pace Program Impact Data

This is a collection of data from the first quarter of the 2023-24 program year. Data is inclusive of all children and families enrolled in Head Start and Early Head Start.

Head Start provides services in education, health, parent involvement, and social services for the entire family. Head Start is an all-inclusive involvement program. Services provided include education, health, nutrition, parent involvement activities and social services for the entire family as well as, special services to children with recognized disabilities.

2 Intervention Supports

When teachers identify indicators of early developmental delays, referrals are made to the appropriate agency. Through our assessments and referrals, children may begin receiving services. An IEP (Individual Education Plan) or IFSP (Individual Family Services Plan) may be developed to support the child's development success. IEP's support children ages 3-5. IFSP's support children from birth to three. At least 10% of our enrollment, must be children with IEP or IFSP.

341

Developmental screenings completed

16.7%

Participants with IEP or IFSP

3 Pace Employees

Pace Community Action Agency not only makes an impact on children and families receiving services but also on employees. Professional development is supported and encouraged for all positions. Some staff work toward state credentials, an advanced degree, or training to stay abreast with changing practices and trends for children, families and the community.



20

Employees working on furthering education

1

Key Family Impacts

Our services impact not just the children enrolled in our programs but also the families. Families set goals to work on with support and referrals from our qualified family service staff.



212

Family goals set



291

Community referrals provided

Parents who volunteered or worked with their child at home on activities that help the child reach their school readiness goals at least 10 hours a month were entered into a drawing for a chance to win a learning tablet. The proper technology at home to engage in virtual learning activities continues to be important in education. Teachers communicate with parents via phone, in person, text, and also communication apps that allow teachers the opportunity to share pictures, activities and classroom updates with the family. The learning tablet also helps support the communication.

6442



Hours parents spent supporting child's education goals

252

Parents volunteered to support child's education

